

**Curriculum Mapping - Social Studies – Kindergarten - Continuously Taught Standards**

	Standards	I Can Statements	Guiding Questions	Academic Vocabulary	Instructional Resources
<b>Taught Throughout the Year</b>	K.24 Use correct words and phrases related to chronology and time (now, long ago, before, after; morning, afternoon, night; today, tomorrow, yesterday, last or next week, month, year; and present, past, and future tenses of verbs).	<ul style="list-style-type: none"> <li>I can use words such as first, last, morning, and tomorrow.</li> <li>I can tell you the days of the weeks in order.</li> <li>I can tell you the months of the year in order.</li> <li>I can find an event on the class calendar and tell you about it.</li> <li>I can research a holiday with a friend and tell you why we celebrate it.</li> </ul>	<p>*Examples to format questions around for these standards*</p> <ul style="list-style-type: none"> <li>What is the day that comes before Saturday?</li> <li>Can you tell me what month it is?</li> <li>How can I find the date on the calendar?</li> <li>Why do we celebrate MLK Jr. Day?</li> </ul>	<p>day</p> <p>week</p> <p>month</p> <p>research</p>	<p><b>Websites:</b></p> <ul style="list-style-type: none"> <li><a href="http://www.nea.org">www.nea.org</a> – search for specific holidays within the site and it will lead you to pages full of lesson plans, activities, books, short videos, sheets, and more.</li> <li><a href="http://www.starfall.com/n/holiday/calendar/play.htm?f">http://www.starfall.com/n/holiday/calendar/play.htm?f</a> (calendar games)</li> </ul> <p><b>BrainPop Jr. Videos:</b></p> <ul style="list-style-type: none"> <li>“Calendar and Dates”</li> <li>“Martin Luther King Jr.”</li> <li>“Rosa Parks”</li> <li>“Columbus Day”</li> <li>“Thanksgiving”</li> </ul>
	K.25 Identify days of the week and months of the year.				
	K.26 Locate and describe events on a calendar, including birthdays, holidays, cultural events, and school events.				
	K.29 Participate in shared research projects to identify and describe the events or people celebrated during state and national holidays and why we celebrate them: <ul style="list-style-type: none"> <li>Martin Luther King, Jr. Day</li> <li>Presidents’ Day (George Washington and Abraham Lincoln)</li> <li>Memorial Day</li> <li>Independence Day</li> <li>Columbus Day</li> <li>Veterans’ Day</li> <li>Thanksgiving</li> </ul>				

**Curriculum Mapping - Social Studies – Kindergarten 1<sup>st</sup> 9 Weeks**

	Standards	I Can Statements	Guiding Questions	Academic Vocabulary	Instructional Resources
<b>My Family and I</b>	K.4 Use diagrams to show similarities and differences in food, clothes, homes, games, and families in different cultures.	<ul style="list-style-type: none"> <li>I can use tools to show that things in my life are the same as the people around me.</li> <li>I can use tools to show that things in my life are different from the people around me.</li> <li>I can tell someone what happened first, next, and last in a story about my life.</li> <li>I can tell someone a story about myself using my words, my drawings, and my writing.</li> </ul>	<ul style="list-style-type: none"> <li>How are people similar/alike and different?</li> </ul>	Culture	<b>Websites:</b> <ul style="list-style-type: none"> <li><a href="http://www.rif.org/us/literacy-resources/booklists/multicultural-books.htm">http://www.rif.org/us/literacy-resources/booklists/multicultural-books.htm</a> (List of books with resources)</li> <li><a href="https://youtu.be/uATf5EhLebM">https://youtu.be/uATf5EhLebM</a> (Sesame Street – Same/Different)</li> </ul> <b>Books:</b> <ul style="list-style-type: none"> <li><a href="http://www.naeyc.org/files/tyc/file/Childrensbooksaboutfamilies.pdf">http://www.naeyc.org/files/tyc/file/Childrensbooksaboutfamilies.pdf</a> (List of books and summaries about families)</li> </ul> <b>Tumble Books:</b> <ul style="list-style-type: none"> <li>"Mom, the School Flooded"</li> <li>"The Best Mariachi in the World"</li> <li>"I Wish I Had Glasses Like Rosa"</li> </ul> <b>BrainPop Jr. Videos:</b> <ul style="list-style-type: none"> <li>"Kindergarten"</li> <li>"School"</li> <li>"Sequence"</li> </ul>
	K.23 Identify sequential actions, including <i>first</i> , <i>next</i> , and <i>last</i> in stories and use them to describe personal experiences.				
	K.28 Use a combination of drawing, dictating, and writing to narrate a single event or several related events.				
<b>My Community</b>	K.1 Describe familiar people, places, things and events, with clarifying detail about a student's home, school, and community.	<ul style="list-style-type: none"> <li>I can talk about people, places, things, and events in my home, school, and community.</li> <li>I can talk about different people's jobs.</li> <li>I can tell you about the people who take care of me in my home, my school, and in my community.</li> <li>I can show you how to be a good citizen.</li> <li>I can tell you what it means to be a good citizen.</li> </ul>	<ul style="list-style-type: none"> <li>Why do people have different jobs?</li> <li>Why is it important for people to work?</li> <li>What does it mean to have authority?</li> <li>Who are leaders in your home? School? Community?</li> <li>What does it mean to be a good citizen?</li> <li>How can you be a good citizen in your school and community?</li> </ul>	Job	<b>Websites:</b> <ul style="list-style-type: none"> <li><a href="https://youtu.be/mw6RBvUmayA">https://youtu.be/mw6RBvUmayA</a> (People in our community video clip with song)</li> <li><a href="http://www.notimeforflashcards.com/2014/04/picture-books-about-community-helpers.html">http://www.notimeforflashcards.com/2014/04/picture-books-about-community-helpers.html</a> (list of picture books for community helpers)</li> </ul> <b>Tumble Books:</b> <ul style="list-style-type: none"> <li>"The Biggest Job of All"</li> </ul> <b>BrainPop Jr. Videos:</b> <ul style="list-style-type: none"> <li>"Community Helpers"</li> </ul>
	K.8 Explain why people work and recognize different types of jobs, including work done in the home, school, and community.				
	K.20 Identify roles of authority figures at home, at school, and in government to include parents, school principal, volunteers, police officers, fire and rescue workers, mayor, governor, and president.				
	K.22 Demonstrate good citizenship and identify characteristics of citizens of the United States as described in the Constitution.				

	Standards	I Can Statements	Guiding Questions	Academic Vocabulary	Instructional Resources
<b>My Rules and Laws</b>	K.15 Give examples that show the meaning of the following concepts: authority, fairness, justice, responsibility, and rules.	<ul style="list-style-type: none"> <li>I can give you an example of what it means to have authority.</li> <li>I can give an example of what it means to be fair.</li> <li>I can give you an example of what it means to have justice.</li> <li>I can give you an example of being responsible.</li> <li>I can give you an example of a rule.</li> <li>I can tell you why we have rules.</li> <li>I can tell you why we have laws.</li> </ul>	<ul style="list-style-type: none"> <li>How do rules keep us safe?</li> <li>How do laws keep us safe?</li> </ul>	Authority  Fair  Justice  Responsibility  Rule  Law	<b>Tumblebooks:</b> <ul style="list-style-type: none"> <li>"Little Oink"</li> </ul> <b>BrainPop Jr. Videos:</b> <ul style="list-style-type: none"> <li>"Rights and Responsibilities"</li> </ul> <b>Books:</b> <ul style="list-style-type: none"> <li>"It's Not Fair!" by Amy Krouse Rosenthal</li> </ul>
	K.21 Explain the purpose of rules and laws.				

**Curriculum Mapping - Social Studies – Kindergarten 2<sup>nd</sup> 9 Weeks**

	Standards	I Can Statements	Guiding Questions	Academic Vocabulary	Instructional Resources
<b>My Map</b>	K.11 Use correct words and phrases that indicate location and direction, including <i>up</i> , <i>down</i> , <i>near</i> , <i>far</i> , <i>left</i> , <i>right</i> , <i>straight</i> , <i>back</i> , <i>in front of</i> , and <i>behind</i> .	<ul style="list-style-type: none"> <li>I can show and tell you about up, down, near, far, left, right, straight, back, in front of, and behind.</li> <li>I can tell you about a map.</li> <li>I can tell you my address, my city, my school, and my state.</li> <li>I can find TN on a map.</li> </ul>	<ul style="list-style-type: none"> <li>Why would we use a map?</li> <li>How can we find a place on a map?</li> <li>What are directions?</li> <li>Why do we need directions?</li> <li>Why are maps and globes important?</li> <li>How do we recognize symbols on a map?</li> </ul>	Tennessee  Map  Neighborhood  Globe  United States of America	<b>Websites:</b> <ul style="list-style-type: none"> <li><a href="http://www.maps101.com">www.maps101.com</a> (will need a subscription to access full site)</li> <li><a href="http://www.tnhistoryforkids.org">www.tnhistoryforkids.org</a> (videos, articles, etc.)</li> <li><a href="http://pbskids.org/catinthehat/games/mappingtool.html">http://pbskids.org/catinthehat/games/mappingtool.html</a> (game that allows you to create maps)</li> <li><a href="https://youtu.be/dp8VOG8Cgag">https://youtu.be/dp8VOG8Cgag</a> (short video about the basics of maps)</li> <li><a href="http://www.enchantedlearning.com/usa/states/tennessee/">http://www.enchantedlearning.com/usa/states/tennessee/</a> (TN information, TN map)</li> </ul> <b>BrainPop Jr. Videos:</b> <ul style="list-style-type: none"> <li>"Reading Maps"</li> </ul>
	K.12 Explain that a map is a drawing of a place to show where things are located and that a globe is a round model of the Earth.				
	K.13 Identify the student's street address, city/town, school name, and Tennessee as the state in which they live.				
	K.14 Locate Tennessee and the United States on a map.				
<b>My Culture</b>	K.3 Compare family traditions and customs among different cultures.	<ul style="list-style-type: none"> <li>I can compare my family traditions to another person's culture.</li> </ul>	<ul style="list-style-type: none"> <li>What are some traditions/custom/holidays that we celebrate in the United States?</li> <li>Why is Thanksgiving a holiday?</li> <li>How do you celebrate at your house?</li> </ul>	Celebration  Holiday  Tradition  Customs	<b>Websites:</b> <ul style="list-style-type: none"> <li><a href="http://www.pre-kpages.com/multicultural/">http://www.pre-kpages.com/multicultural/</a> (list of books, activities etc. about different cultures.)</li> </ul> <b>BrainPop Jr. Videos:</b> <ul style="list-style-type: none"> <li>"Winter Holidays"</li> <li>"Thanksgiving"</li> </ul>

**Curriculum Mapping - Social Studies – Kindergarten 3<sup>rd</sup> 9 Weeks**

	Standards	I Can Statements	Guiding Questions	Academic Vocabulary	Instructional Resources
<b>My Country</b>	K.2 Summarize people and places referenced in picture books, stories, and real-life situations with supporting detail.	<ul style="list-style-type: none"> <li>I can tell you about people and places in picture books and stories.</li> <li>I can tell you about people and places in real-life.</li> <li>I can re-tell you a story about a character who was honest.</li> <li>I can re-tell you a story about a character who had courage.</li> <li>I can re-tell you a story about a character who showed respect.</li> <li>I can re-tell you a story about a character who was responsible.</li> <li>I can re-tell you a story about a character who was wise leader.</li> <li>I can tell you the name of the President of the United States.</li> <li>I can show you a picture of the President of the United States.</li> <li>I can look at old pictures and tell you about them.</li> <li>I can put old pictures in order from oldest to newest.</li> </ul>	<ul style="list-style-type: none"> <li>Can you tell me about the person in this story?</li> <li>Can you retell the story we just read?</li> <li>Can you explain how the character was honest (courageous, a good friend, etc.)?</li> <li>Who is the president of the United States?</li> <li>What can you tell me about the pictures?</li> <li>Which picture happened first, second, etc.?</li> </ul>	Honest  Courage  Friendship  Respect  Responsibility  Authority  President	<b>Websites:</b> <ul style="list-style-type: none"> <li><a href="http://www.enchantedlearning.com/history/us/pres/obama/">http://www.enchantedlearning.com/history/us/pres/obama/</a> (activities surrounding President Obama)</li> <li><a href="http://www.activityvillage.co.uk/barrack-obama">http://www.activityvillage.co.uk/barrack-obama</a> (activities surrounding President Obama)</li> <li><a href="http://blogs.loc.gov/teachers/2013/03/kindergarten-historians-primary-sources-in-an-early-elementary-classroom/">http://blogs.loc.gov/teachers/2013/03/kindergarten-historians-primary-sources-in-an-early-elementary-classroom/</a> (ideas for using historical photographs in lessons)</li> <li><a href="http://www.loc.gov/pictures/">http://www.loc.gov/pictures/</a> (Library of Congress historical photograph collection)</li> </ul> <b>BrainPop Jr. Videos:</b> <ul style="list-style-type: none"> <li>"Local and State Government"</li> <li>"President"</li> <li>"George Washington"</li> <li>"Sequence"</li> <li>"Rights and Responsibilities"</li> <li>"Friends"</li> <li>"Abraham Lincoln"</li> </ul>
	K.17 Re-tell stories that illustrate honesty, courage, friendship, respect, responsibility and the wise or judicious exercise of authority, and explain how the characters in the stories show these qualities.				
	K.18 Recognize and name the current President of the United States.				
	K.27 Scan historic photographs to gain information and arrange in sequential order.				

<b>My Job and Money</b>	K.5 Distinguish between wants and needs.	<ul style="list-style-type: none"> <li>I can tell you what a want is.</li> <li>I can tell you what a need is.</li> </ul>	<ul style="list-style-type: none"> <li>What is a want?</li> <li>What is a need?</li> <li>Can you explain how a want is different from a need?</li> </ul>	Want	<p><b>Websites:</b></p> <ul style="list-style-type: none"> <li><a href="http://www.socialstudiesforkids.com/articles/economics/wantsandneeds1.htm">http://www.socialstudiesforkids.com/articles/economics/wantsandneeds1.htm</a> (website for activities surrounding wants and needs.)</li> <li><a href="https://practicalmoneyskills.com/foeducators/lesson_plans/young.php">https://practicalmoneyskills.com/foeducators/lesson_plans/young.php</a> (lessons and activities about saving money)</li> </ul> <p><b>Books:</b></p> <p>"Alexander, Who Used to be Rich Last Sunday"</p> <p><b>BrainPop Jr. Videos:</b></p> <ul style="list-style-type: none"> <li>"Needs and Wants"</li> <li>"Saving and Spending"</li> <li>"Goods and Services"</li> <li>"Dollars and Cents"</li> </ul>
	K.6 Identify and explain how the basic human needs of food, clothing, shelter and transportation are met.	<ul style="list-style-type: none"> <li>I can tell you how wants and needs are different.</li> <li>I can tell you what people need and how they get it.</li> <li>I can tell you why I need to save my money.</li> <li>I can tell you how my friends and family spend money.</li> <li>I can use words like wants, needs, jobs, money, buy, and sell when I write.</li> <li>I can use words like wants, needs, jobs, money, buy, and sell when I talk.</li> </ul>	<ul style="list-style-type: none"> <li>Can you explain how a want is different from a need?</li> <li>Can you tell me how a person gets the things that they need?</li> <li>Why is it important to save my money?</li> <li>How does your Mom (Dad, grandma, etc.) buy something at the store?</li> </ul>	Need	
	K.7 Explain the benefits of saving money.			Shelter	
	K.9 Give examples of how family members, friends, and/or acquaintances use money directly or indirectly (cash, check or credit card) to make purchases.			Transportation	
	K.10 Use words relating to work including wants, needs, jobs, money, buying and selling, in writing, drawing and conversation.			Save	
			Buy		
			Sell		

**Curriculum Mapping - Social Studies – Kindergarten 4<sup>th</sup> 9 Weeks**

	Standards	I Can Statements	Guiding Questions	Academic Vocabulary	Instructional Resources
<b>My State</b>	<p>K.16 Identify the following state and national symbols:</p> <ul style="list-style-type: none"> <li>• The American flag and its colors and shapes</li> <li>• The Tennessee flag and its colors and shapes</li> <li>• The words of the Pledge of Allegiance</li> <li>• The Tennessee state flower (Iris) and bird (Mockingbird)</li> <li>• The national symbols of the bald eagle, Statue of Liberty, and the White House</li> </ul>	<ul style="list-style-type: none"> <li>• I can identify the American Flag.</li> <li>• I can identify the TN flag.</li> <li>• I can say the Pledge of Allegiance.</li> <li>• I can identify the state flower.</li> <li>• I can identify the state bird.</li> <li>• I can identify the national symbols.</li> <li>• I can tell you about _____ . (List of famous people in TN.)</li> </ul>	<ul style="list-style-type: none"> <li>• Can you tell me about the American Flag and what it looks like?</li> <li>• Can you say the Pledge of Allegiance?</li> <li>• Can you draw a picture of the state flower?</li> <li>• Can you tell me about the Mockingbird?</li> <li>• What do our National Symbols mean?</li> <li>• Why is _____ important to TN? (List of famous people in TN,)</li> <li>• Can you tell me about _____ ?</li> <li>• (List of famous people in TN.)</li> </ul>	<p>American Flag</p> <p>Pledge of Allegiance</p> <p>Iris</p> <p>Mockingbird</p> <p>Symbol</p> <p>Bald Eagle</p> <p>Statue of Liberty</p> <p>White House</p> <p>*People in TN (Refer to people listed in standard)</p>	<p><b>Websites:</b></p> <ul style="list-style-type: none"> <li>• <a href="http://www.tnhistoryforkids.org">www.tnhistoryforkids.org</a></li> <li>• <a href="http://www.statesymbolsusa.org/states/united-states/tennessee">http://www.statesymbolsusa.org/states/united-states/tennessee</a> (index of TN state symbols)</li> <li>• <a href="http://awesomeamerica.com/tennessee/">http://awesomeamerica.com/tennessee/</a> (TN Facts and information)</li> <li>• <a href="http://www.learninggamesforkids.com/us_state_games/tennessee/">http://www.learninggamesforkids.com/us_state_games/tennessee/</a> (page of games relating to TN facts and symbols)</li> <li>• <a href="http://www.apples4theteacher.com/usa-states/tennessee/">http://www.apples4theteacher.com/usa-states/tennessee/</a> (page of printable activities related to TN)</li> <li>• <a href="http://www.enchantedlearning.com/history/us/people/c/crockett/">http://www.enchantedlearning.com/history/us/people/c/crockett/</a> (student activities – David Crockett)</li> <li>• <a href="http://www.ducksters.com">www.ducksters.com</a> (student friendly biographies)</li> </ul> <p><b>BrainPop Jr. Videos:</b></p> <ul style="list-style-type: none"> <li>• "U.S. Symbols"</li> <li>• "Cherokee"</li> <li>• "Biography"</li> <li>• "Statue of Liberty"</li> </ul>
	<p>K.30 Identify and summarize information given through read-alouds or through other media about famous people of Tennessee:</p> <ul style="list-style-type: none"> <li>• David Crockett</li> <li>• Sequoyah</li> <li>• Andrew Jackson</li> <li>• James K. Polk</li> <li>• Andrew Johnson</li> <li>• Alvin C. York</li> <li>• Wilma Rudolph</li> <li>• Elvis Presley</li> </ul>				