



**2022-2023  
COOKIES AND CURRICULUM  
ANNUAL TITLE I &  
FAMILY ENGAGEMENT MEETING**

Joseph Brown Elementary School

August 25, 2022

Mr. Bobby Busch

# WHY ARE WE HERE?

THE "EVERY STUDENT SUCCEEDS ACT" (ESSA) REQUIRES THAT EACH TITLE I SCHOOL HOLD AN ANNUAL MEETING OF TITLE I FAMILIES IN ORDER TO:

- INFORM YOU OF YOUR SCHOOL'S PARTICIPATION IN TITLE I
- EXPLAIN THE REQUIREMENTS OF TITLE I
- EXPLAIN YOUR RIGHTS AS PARENTS AND FAMILY MEMBERS TO BE INVOLVED

# WHAT WILL I LEARN?

- WHAT IS A TITLE I SCHOOL?
- WHAT ARE MY RIGHTS?
- WHAT CAN TITLE I FUNDS BE USED FOR?
- HOW DOES OUR SCHOOL USE TITLE I FUNDS?
- WHAT IS THE SIP?
- WHAT ARE OUR SCHOOLWIDE PROGRAM GOALS?
- HOW IS PARENT AND FAMILY ENGAGEMENT FUNDED?
- WHAT IS THE PARENT AND FAMILY ENGAGEMENT POLICY?
- WHAT IS THE SCHOOL-FAMILY COMPACT?
- WHAT CURRICULUM DOES OUR SCHOOL USE?
- WHAT TESTS WILL MY CHILD BE TAKING?
- HOW CAN I BE INVOLVED?
- WHO CAN I CONTACT FOR HELP?
- WHO ARE OUR LOCAL COMMUNITY SPONSORS?

# WHAT IS A TITLE I SCHOOL?

- TITLE I WAS PASSED IN 1965 UNDER THE ELEMENTARY AND SECONDARY EDUCATION ACT (ESEA). IT IS THE LARGEST FEDERAL ASSISTANCE PROGRAM FOR OUR NATION'S SCHOOLS.
- TITLE I SCHOOLS RECEIVE EXTRA FUNDING (TITLE I DOLLARS) FROM THE FEDERAL GOVERNMENT. THESE DOLLARS ARE USED TO:
  - IDENTIFY STUDENTS EXPERIENCING ACADEMIC DIFFICULTIES AND PROVIDE ASSISTANCE TO HELP THESE STUDENTS;
  - PURCHASE ADDITIONAL STAFF, PROGRAMS, MATERIALS, AND/OR SUPPLIES; AND
  - CONDUCT PARENT AND FAMILY ENGAGEMENT MEETINGS, TRAININGS, EVENTS, AND/OR ACTIVITIES.

# WHAT IS OUR SCHOOL'S DESIGNATION STATUS?

- IN ACCORDANCE WITH TENNESSEE'S ACCOUNTABILITY SYSTEM, THE TENNESSEE DEPARTMENT OF EDUCATION (TDOE) DETERMINES DESIGNATIONS FOR ALL PUBLIC SCHOOLS. DESIGNATIONS INCLUDE:
  - **REWARD SCHOOLS** - REWARD SCHOOLS INCLUDE THE TOP 10 PERCENT OF SCHOOLS.
  - **PRIORITY SCHOOLS** - PRIORITY SCHOOLS ARE THE 5 PERCENT OF SCHOOLS WITH THE LOWEST SUCCESS RATES (USING UP TO THREE YEARS OF DATA) IN THE STATE.
  - **FOCUS SCHOOLS** - FOCUS SCHOOLS ARE THE 10 PERCENT OF SCHOOLS IDENTIFIED THROUGH ONE OF THREE PATHWAYS:
    - **GRADUATION RATE PATHWAY** - HIGH SCHOOLS WITH AN AVERAGE GRADUATION RATE OF LESS THAN 60 PERCENT.
    - **SUBGROUP PATHWAY** - ANY SUBGROUP WITH A SUCCESS RATE OF LESS THAN TEN PERCENT.
    - **GAP PATHWAY** - SCHOOLS WITH THE LARGEST GAPS BETWEEN SELECTED GROUPS.

# WHAT IS THE STATE REPORT CARD?

- TDOE RELEASES AN ANNUAL REPORT CARD ON TENNESSEE SCHOOLS.
- THIS REPORT DISPLAYS STATE-, DISTRICT-, AND SCHOOL-LEVEL DATA FOR EACH SCHOOL YEAR.
- IT INCLUDES INFORMATION ON DEMOGRAPHICS, ACHIEVEMENT, ACADEMIC GROWTH, ATTENDANCE, GRADUATION RATE AND MORE.
- YOU CAN VIEW THE DATA STATEWIDE, OR YOU CAN CHOOSE A SPECIFIC DISTRICT OR SCHOOL.
- YOU CAN VIEW THE REPORT CARD HERE:
  - [HTTPS://WWW.MEASURETN.GOV:444/REPORTCARD/#/](https://www.measuretn.gov:444/reportcard/#/)

# WHAT ARE MY RIGHTS?

- THE FAMILIES AND PARENTS OF TITLE I STUDENTS HAVE A RIGHT, BY LAW, TO:
  - BE INVOLVED IN DECISIONS MADE AT BOTH THE SCHOOL AND DISTRICT LEVEL;
  - BE PROVIDED WITH INFORMATION ON YOUR CHILD'S LEVEL OF ACHIEVEMENT ON TESTS IN READING/LANGUAGE ARTS, WRITING, MATHEMATICS, AND SCIENCE;
  - REQUEST AND RECEIVE INFORMATION ON THE QUALIFICATIONS OF YOUR CHILD'S TEACHER AND PARAPROFESSIONALS WHO ARE WORKING WITH YOUR CHILD. YOU CAN CONTACT THE SCHOOL TO RECEIVE THIS INFORMATION;
  - REQUEST OPPORTUNITIES FOR REGULAR MEETINGS TO FORMULATE SUGGESTIONS AND TO PARTICIPATE, AS APPROPRIATE, IN DECISIONS ABOUT THE EDUCATION OF YOUR CHILD. THE SCHOOL IS REQUIRED TO RESPOND TO ANY SUCH SUGGESTIONS AS SOON AS PRACTICABLY POSSIBLE.

# WHAT CAN TITLE I FUNDS BE USED FOR?

- IN GENERAL, TITLE I FUNDS MAY BE USED FOR:
  - SMALLER CLASS SIZES,
  - ADDITIONAL TEACHERS AND PARAPROFESSIONALS,
  - ADDITIONAL TRAINING FOR SCHOOL STAFF,
  - EXTRA TIME FOR INSTRUCTION (BEFORE AND/OR AFTER SCHOOL PROGRAMS),
  - PARENT AND FAMILY ENGAGEMENT ACTIVITIES, AND/OR
  - A VARIETY OF SUPPLEMENTAL TEACHING MATERIALS, EQUIPMENT, AND TECHNOLOGY.



# HOW DOES OUR SCHOOL USE TITLE I FUNDS?

- IN 2022-2023, OUR SCHOOL WAS ALLOTTED APPROXIMATELY \$316,895 IN TITLE I FUNDING.
- WE ARE A **SCHOOLWIDE PROGRAM**, WHICH MEANS WE PLAN TO SPEND OUR FUNDS ON THE FOLLOWING:
  - SUPPLEMENTAL STAFF:
    - EDUCATIONAL ASSISTANTS, INTERVENTIONISTS, FACILITATOR, FAMILY LIAISON
  - PROGRAMS/MATERIALS/SUPPLIES:
    - READ LIVE
    - PLANBOOK
  - TEACHER PROFESSIONAL DEVELOPMENT:
    - TBD

# WHAT IS THE SIP?

- THE SIP IS THE SCHOOL IMPROVEMENT PLAN. IT INCLUDES:
  - THE IDENTIFICATION OF THE SCHOOL PLANNING TEAM AND HOW THEY WILL BE ENGAGED IN THE PLANNING PROCESS;
  - A NEEDS ASSESSMENT AND SUMMARY OF ACADEMIC AND NON-ACADEMIC DATA;
  - PRIORITIZED GOALS, STRATEGIES, AND ACTION STEPS TO HELP ADDRESS THE ACADEMIC AND NON-ACADEMIC NEEDS OF STUDENTS;
  - TEACHER AND STAFF PROFESSIONAL DEVELOPMENT NEEDS; AND
  - BUDGETS AND THE COORDINATION OF RESOURCES.
- THE SCHOOL MUST INCLUDE FAMILY REPRESENTATIVES ON OUR SCHOOL PLANNING TEAM.

# WHAT ARE OUR SCHOOLWIDE PROGRAM GOALS?

## READING -

INCREASE THE PERCENTAGE OF ON-TRACK OR MASTERED FROM:

- 12% TO 23% IN 2<sup>ND</sup> GRADE
- 11% TO 22% IN 3<sup>RD</sup> GRADE
- 12% TO 23% IN 4<sup>TH</sup> GRADE

## MATH -

FOR GRADES 2-4, INCREASE THE PERCENTAGE OF ON-TRACK OR MASTERED FROM:

- 12% TO 23% IN 2<sup>ND</sup> GRADE
- 17% TO 27% IN 3<sup>RD</sup> GRADE
- 16% TO 26% IN 4<sup>TH</sup> GRADE

# WHAT ARE OUR SCHOOLWIDE PROGRAM GOALS?

## **SOCIAL - EMOTIONAL LEARNING (SEL) -**

- BY IMPLEMENTING RTI2B, THE PERCENTAGE OF TIER III BEHAVIOR WILL BE LOWERED.

## **CHRONIC ABSENTEEISM (ATTENDANCE)-**

- DECREASE THE PERCENTAGE OF CHRONICALLY ABSENT STUDENTS FROM 17.2% TO LESS THAN 13%.

# HOW IS PARENT AND FAMILY ENGAGEMENT FUNDED?

- ANY DISTRICT WITH A TITLE I ALLOCATION EXCEEDING \$500,000 IS REQUIRED BY LAW TO SET ASIDE 1% OF IT'S TITLE I ALLOCATION FOR PARENT AND FAMILY ENGAGEMENT.
- OF THAT 1%, 10% MAY BE RESERVED AT THE DISTRICT FOR SYSTEM-WIDE INITIATIVES RELATED TO PARENT AND FAMILY ENGAGEMENT. THE REMAINING 90% MUST BE ALLOCATED TO ALL TITLE I SCHOOLS IN THE DISTRICT.
- YOU, AS TITLE I PARENTS AND FAMILY MEMBERS, HAVE THE RIGHT TO BE INVOLVED IN HOW THIS MONEY IS SPENT.

# HOW IS PARENT AND FAMILY ENGAGEMENT FUNDED?

- IN 2022-2023, WE RECEIVED APPROXIMATELY \$2,825 IN PARENT AND FAMILY ENGAGEMENT FUNDING. WE PLAN TO USE THESE FUNDS FOR:
  - PARENT AND FAMILY ENGAGEMENT MEETING AND EVENTS
    - ANNUAL TITLE I MEETING
    - READING NIGHT
    - MATH NIGHT
    - STEM NIGHT
    - KINDERGARTEN AND 4<sup>TH</sup> GRADE PROMOTION
  - MATERIALS/SUPPLIES
    - SUPPLIES FOR MEETINGS AND EVENTS

WE WANT YOUR INPUT ON WHAT IS NEEDED AND HELPFUL.

# WHAT IS A PARENT AND FAMILY ENGAGEMENT POLICY?

- THESE PLANS ADDRESS HOW THE DISTRICT AND SCHOOL WILL IMPLEMENT THE PARENT AND FAMILY ENGAGEMENT REQUIREMENTS OF ESSA. COMPONENTS SHOULD INCLUDE:
  - HOW PARENTS AND FAMILIES CAN BE INVOLVED IN DECISION-MAKING AND ACTIVITIES;
  - HOW PARENT AND FAMILY ENGAGEMENT FUNDS ARE BEING USED;
  - HOW INFORMATION AND TRAINING WILL BE PROVIDED TO FAMILIES; AND
  - HOW THE SCHOOL WILL BUILD CAPACITY IN FAMILIES AND STAFF FOR STRONG PARENT AND FAMILY ENGAGEMENT.
- YOU, AS A TITLE I PARENT OR FAMILY MEMBER, HAVE THE RIGHT TO BE INVOLVED IN THE DEVELOPMENT OF THESE PLANS.



Maury Co. Family Engagement Policy

# WHAT IS A PARENT AND FAMILY ENGAGEMENT POLICY?

➤ THE DISTRICT PARENT AND FAMILY ENGAGEMENT POLICY CAN BE FOUND HERE:

➤ [HTTPS://BIT.LY/3ZT8GQM](https://bit.ly/3zt8gqm)

➤ THE SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY WILL BE SHARED BY AUGUST 12 THROUGH CLASS DOJO AND OUR SOCIAL MEDIA ACCOUNTS. IN ADDITION, THE POLICY CAN BE FOUND HERE:

➤ [HTTPS://BIT.LY/3BIC5PG](https://bit.ly/3bic5pg)



J. Brown Family Engagement Policy



# WHAT IS A SCHOOL-FAMILY COMPACT?

- THE SCHOOL-PARENT COMPACT WILL BE SENT HOME WITH STUDENTS BY AUGUST 12.
- IN ADDITION, THE COMPACT CAN BE FOUND ON FACEBOOK, CLASS DOJO, AND THE SCHOOL WEBSITE.

# WHAT IS A SCHOOL-FAMILY COMPACT?

- A SCHOOL-FAMILY COMPACT IS A WRITTEN COMMITMENT THAT OUTLINES HOW THE ENTIRE SCHOOL COMMUNITY - TEACHERS, FAMILIES, AND STUDENTS WILL SHARE THE RESPONSIBILITY FOR IMPROVED ACADEMIC ACHIEVEMENT.
- THE COMPACT MUST DESCRIBE HOW THE SCHOOL WILL:
  - PROVIDE HIGH-QUALITY CURRICULUM AND INSTRUCTION;
  - HOLD PARENT-TEACHER CONFERENCES, ANNUALLY IN ELEMENTARY SCHOOLS;
  - PROVIDE PARENTS WITH REPORTS ON THEIR CHILD'S PROGRESS;
  - PROVIDE PARENTS REASONABLE ACCESS TO STAFF.
  - PROVIDE PARENTS OPPORTUNITIES TO VOLUNTEER; AND
  - ENSURE REGULAR TWO-WAY MEANINGFUL COMMUNICATION BETWEEN FAMILY MEMBERS AND STAFF, TO THE EXTENT PRACTICABLE, IN A LANGUAGE FAMILY MEMBERS CAN UNDERSTAND.
- YOU, AS A TITLE I PARENT OR FAMILY MEMBER, HAVE THE RIGHT TO BE INVOLVED IN THE DEVELOPMENT OF THE COMPACT.

# WHAT CURRICULUM DOES OUR SCHOOL USE?

- THE TENNESSEE ACADEMIC STANDARDS PROVIDE A COMMON SET OF EXPECTATIONS FOR WHAT STUDENTS WILL KNOW AND BE ABLE TO DO AT THE END OF A GRADE FOR EACH SUBJECT AREA.
- TENNESSEE'S ACADEMIC STANDARDS FORM THE FRAMEWORK FOR EVERYTHING TAUGHT AT JOSEPH BROWN ELEMENTARY SCHOOL.
- FOR MORE INFORMATION ABOUT TENNESSEE'S ACADEMIC STANDARDS, SEE:
  - [HTTPS://WWW.TN.GOV/CONTENT/TN/EDUCATION/INSTRUCTION/ACADEMIC-STANDARDS.HTML](https://www.tn.gov/content/tn/education/instruction/academic-standards.html)

# WHAT TESTS WILL MY CHILD BE TAKING?

- PROGRESS MONITORING ON AIMSWEB IN THE FALL
- IREADY MATH AND READING (FALL, WINTER, SPRING) - ABOVE THE 25<sup>TH</sup> PERCENTILE
- TCAP (SPRING) - ON-TRACK
- CLASSROOM ASSESSMENTS
- RUNNING RECORDS
- PHONOLOGICAL AWARENESS SCREENER (KINDERGARTEN)
- PHONICS SCREENERS (1-4)
- CASE BENCHMARK ASSESSMENT

# HOW CAN I BE INVOLVED?

- WE NEED YOU! RESEARCH HAS PROVEN THAT FAMILY ENGAGEMENT IN EDUCATION HAS MORE IMPACT ON STUDENT ACHIEVEMENT THAN ANY OTHER FACTOR.
- TO GET INVOLVED WITH THE SIP, YOU CAN EMAIL STEPHEN RICHARDSON, [STRICHARDSON@MAURYK12.ORG](mailto:STRICHARDSON@MAURYK12.ORG)
- TO GET INVOLVED WITH THE PARENT AND FAMILY ENGAGEMENT POLICY, EMAIL APRIL MASSEY, [ADMASSEY@MAURYK12.ORG](mailto:ADMASSEY@MAURYK12.ORG)
- TO GET INVOLVED WITH THE SCHOOL PARENT COMPACT, YOU CAN EMAIL STEPHEN RICHARDSON, [STRICHARDSON@MAURYK12.ORG](mailto:STRICHARDSON@MAURYK12.ORG)

# WHAT IS PARENT AND FAMILY ENGAGEMENT?

- FAMILY ENGAGEMENT IS A **SHARED RESPONSIBILITY** IN WHICH SCHOOLS AND OTHER COMMUNITY AGENCIES AND ORGANIZATIONS ARE COMMITTED TO REACHING OUT TO ENGAGE FAMILIES IN MEANINGFUL WAYS AND IN WHICH FAMILIES ARE COMMITTED TO ACTIVELY SUPPORTING THEIR CHILDREN'S LEARNING AND DEVELOPMENT.
- FAMILY ENGAGEMENT IS **CONTINUOUS** ACROSS A CHILD'S LIFE AND ENTAILS ENDURING COMMITMENT BUT CHANGING FAMILY ROLES AS CHILDREN MATURE INTO YOUNG ADULTHOOD.
- EFFECTIVE FAMILY ENGAGEMENT CUTS ACROSS AND REINFORCES LEARNING IN THE **MULTIPLE SETTINGS** WHERE CHILDREN LEARN - AT HOME, IN PRE-KINDERGARTEN PROGRAMS, IN SCHOOL, IN AFTER-SCHOOL PROGRAMS, IN FAITH-BASED INSTITUTIONS, AND IN THE COMMUNITY.

# WHAT IS PARENT AND FAMILY ENGAGEMENT?

"THROUGH EFFECTIVE COMMUNICATION WITH PARENTS, TEACHERS CAN HAVE THE GREATEST IMPACT ON THEIR DAY-TO-DAY SUCCESS WITH STUDENTS. WITH PARENTS ON THEIR SIDE, TEACHERS CAN MORE EFFECTIVELY MANAGE MOST ACADEMIC AND BEHAVIORAL ISSUES THAT ARISE. WHEN THE MOST IMPORTANT ADULTS IN A CHILD'S LIFE ARE WORKING TOGETHER, STUDENTS BENEFIT ENORMOUSLY."

—LEE AND MARLEEN CANTER

# WHAT ARE THE BENEFITS OF FAMILY ENGAGEMENT?

## FOR STUDENTS:

- HIGHER GRADES AND TEST SCORES
- BETTER ATTENDANCE
- MORE POSITIVE ATTITUDES AND BETTER BEHAVIOR
- HIGHER GRADUATION RATES
- GREATER ENROLLMENT IN POSTSECONDARY EDUCATION

## FOR PARENTS AND FAMILIES:

- MORE CONFIDENCE AND TRUST IN THE SCHOOL
- INCREASED CONFIDENCE IN THEIR PARENTING SKILLS
- CREATES A HOME ENVIRONMENT THAT ENCOURAGES LEARNING
- ENCOURAGES FAMILIES TO FORM STRONGER RELATIONSHIPS WITH TEACHERS AND OTHER FAMILIES

## FOR SCHOOLS AND TEACHERS:

- IMPROVED TEACHER AND STAFF MORALE
- HIGHER RATINGS OF SCHOOLS AND TEACHERS BY FAMILIES
- MORE SUPPORT FROM FAMILIES
- HIGHER STUDENT ACHIEVEMENT
- INCREASED AND IMPROVED RELATIONSHIPS WITHIN THE COMMUNITY



# HOW CAN I BE INVOLVED?

## ➤ ENCOURAGE ATTENDANCE

➤ "THE BEAUTIFUL THING ABOUT LEARNING IS NO ONE CAN TAKE IT AWAY FROM YOU."

## ➤ MONITOR GRADES AND SCHOOLWORK ON PARENTVUE

➤ PLEASE LET US KNOW IF YOU NEED INFORMATION.

## ➤ ATTEND FAMILY EVENTS AND MEETINGS

➤ MATH NIGHT

➤ READING NIGHT

➤ STEM NIGHT

➤ KINDERGARTEN AND 4<sup>TH</sup> GRADE PROMOTION;

## ➤ OBSERVE, SUBSTITUTE, OR VOLUNTEER IN CLASSROOMS

## ➤ JOIN PARENT VOLS

## ➤ COMMUNICATE WITH TEACHERS

➤ READ CLASSROOM NEWSLETTERS, TITLE I SMORE, INFORMATION ON SCHOOL WEBSITE, SOCIAL MEDIA PAGES, AND CLASS DOJO THAT CONTAIN EXAMPLES OF LEARNING ACTIVITIES FAMILIES CAN DO WITH STUDENTS AT HOME.<sup>25</sup>

# WHO CAN I CONTACT FOR HELP?

- FOR GENERAL QUESTIONS, CALL THE FRONT OFFICE AT: (931) 388-3601
- TO REACH THE PRINCIPAL, **BOBBY BUSCH**, CALL: (931) 388-3601 EXT. 6010
- TO REACH THE ASSISTANT PRINCIPAL, **JENNIFER JONES**, CALL: (931) 388-3601 EXT. 6050
- TO REACH THE TITLE I FACILITATOR, **STEPHEN RICHARDSON**,  
CALL (931) 388-3601 EXT. 6072
- TO REACH THE SCHOOL COUNSELOR, **TBA**, CALL: (931) 388-3601
- TO REACH OUR FAMILY LIAISON, **GINA KINDLER**, CALL: (931) 388-3601
- TO REACH YOUR CHILD'S TEACHER, CALL THE FRONT OFFICE OR VIEW OUR STAFF DIRECTORY AT: [HTTPS://BROWNELEMENTARY.MAURYK12.ORG](https://brownelementary.mauryk12.org)



**Survey**

WE JUST  
WANT TO  
SAY...  
THANK YOU!