

Riverside Elementary Annual Plan (2022 - 2023)

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[G 1] Maintain Safe and Healthy Students

For the 2022-2023 SY students will have equal access to a safe and healthy learning environment.

Performance Measure

Riverside will see a .5% decrease in discipline referrals to the office.

Close gaps for all students in office discipline referrals. A decrease in data pulled from Student Information System showing the number of Office Discipline Reports referrals pertaining to disruptions, fights, rude, and disrespect; additional data from RTI-B (Response to Intervention) meetings showing positive Tier movement across all grades and subgroups.

Riverside will measure if we have met the goal following the action steps the team decided.

Strategy	Action Step	Person Responsible	Estimated Completion Date	Funding Source	Notes
<p>[S 1.1] Behavioral Interventions and Supports Riverside participates with fidelity in the RTI2-B (Response to Intervention) Framework fits within a larger system of student supports. Researchers and practitioners call this a multi-tiered system of supports (MTSS), which is “the practice of providing high-quality instruction and interventions matched to student need, monitoring progress frequently to make decisions about changes in instruction or goals, and applying child response data to important educational decisions” (Batsche et. al 2005). Tennessee’s MTSS is a framework for seeing how all the practices, programs, and interventions fit together in order to meet students’ needs both within an individual classroom and across the school building. More information about Tennessee’s MTSS framework can be found here.</p> <p>Benchmark Indicator Riverside will show evidence of Response to Intervention Behavior interventions and supports by walkthroughs and documentation made at our monthly meetings.</p>	<p>[A 1.1.1] Trauma Informed Practices Riverside will use Trauma Informed Practices schoolwide and conduct RTI-B team meetings each month to discuss students' needs/ data/ areas of support or intervention/celebrations</p>	Reggie Holmes, Regina Peery, Julie Holloway	05/19/2023		

<p>RES student data showing positive movement of students within the tiered system.</p> <p>Survey responses from teachers, students, and parents- feedback gathered/improvements acted upon</p> <p>Office Discipline Referrals data monitored and actions/adjustments made as needed</p>					
	<p>[A 1.1.2] Teacher Professional Learning Riverside will provide professional learning opportunities to ensure trauma informed practices are taught and teacher support is being provided.</p>	Regina Peery, Bradley Mims	10/14/2022		
<p>[S 1.2] Social Emotional Learning The Counselor will provide support to address individualized Social Emotional Learning needs for identified students.</p> <p>The Riverside school counselor will meet with students to help meet their individualized needs.</p> <p>Benchmark Indicator Juvenile Detention Center - reduction of students refusing to attend class. Alternative Learning Center and Juvenile Detention Center - reduction in disruptions in the learning environment and time out of the classroom</p> <p>Office Discipline Referrals, Absenteeism Data, School Counselor Reported Information</p>	<p>[A 1.2.1] Riverside Social Emotional Learning- Additional Services **RES will:**</p> <p>Provide parents and caregivers access to Kindergarten and Middle School Transition Services and offer alternate parent teacher conference times.</p>	Reggie Holmes, Regina Peery	12/15/2022	Title I	
<p>[S 1.3] Mental Health Supports Continue external partnerships and provide necessary student supports for identified mental health needs.</p> <p>Benchmark Indicator Riverside will use behavioral, attendance, and SEL data using data collection tools provided by Tennessee Consultants. Memorandum Of Understanding with various mental health providers</p>	<p>[A 1.3.1] Offer Additional Resources for Students Riverside will partner with district approved agencies to provide services to students during the school day.</p>	Julie Holloway, Regina Peery	10/28/2022		

including Project BASIC provided through Centerstone.					
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[G 2] Increase Academic Achievement: Mathematics

For the 2022-2023 school year, the district will improve TCAP Mathematics percentage of students on track or mastered across all grade bands.

Riverside will use the HQIM Ready Math materials purchased by the district and will measure if we have met the goal following the action steps the team decided.

Performance Measure

For Grade 2, Riverside will increase the percentage of on-track or mastered students from 9.2% to 16% in Math

For Grade 3, Riverside will increase the percentage of on-track or mastered students from 19.4% to 26% Math

For Grade 4, Riverside will increase the percentage of on-track or mastered students from 11.3% to 17% Math

Strategy	Action Step	Person Responsible	Estimated Completion Date	Funding Source	Notes
<p>[S 2.1] Math Instruction on Grade Level Riverside's administration will schedule at minimal 2 appointments with Ready Math professional trainer to train onsite classroom teachers.</p> <p>Riverside's Math Coach will deliver professional development monthly to teachers.</p> <p>Riverside administration will schedule classroom walkthroughs and instructional coaching with district's Instructional Coach & New Teacher Coach</p> <p>Riverside administration will complete a minimal of 1 Administrator Walkthroughs per nine-weeks using the on each Administrator Walkthrough-Math Tennessee IPG instrument.</p> <p>Benchmark Indicator iReady Math Diagnostic data is reviewed 3 times each year</p> <p>CASE data benchmark data after each administration</p>	<p>[A 2.1.1] Grade Level Math Proficiency Riverside will use Ready Math and the on-line component I-Ready with fidelity, Students will be active participants on iReady Math online lessons for a minimal of 45 minutes per week.</p> <p>Riverside teachers will collaborate with grade level colleagues at least 45 minutes a week.</p> <p>Riverside Teachers will be provided a minimal of 30 minutes a grading period to observe another teacher's math lesson.</p> <p>Riverside teachers will use the data collected from iReady to form small groups bi-weekly.</p> <p>Riverside teachers will meet weekly to work as a team to plan lessons designed to meet each individual need as diverse learners.</p> <p>Riverside teachers will monitor and modify as needed to meet the needs of sub-groups</p> <p>**Riverside TCAP 2022 Data**</p>	<p>Reggie Holmes. Regina Peery, RES Classroom Teachers</p>	<p>05/19/2023</p>		

<p>Coaching logs from district-level instructional coach</p>	<p>2nd Grade - 6 students met expectations 59 students scored below or approaching</p> <p>3rd Grade- 13 students met or exceeded expectations 54 students scored below or approaching</p> <p>4th Grade- 8 students met expectations 63 students scored below or approaching</p>				
<p>[S 2.2] Additional Student Support Riverside will offer math afterschool tutoring from 3:30-6 through the 21st Century Grant.</p> <p>Riverside teachers and/or administration will request a conference with parents for any students identified below the 25th percentile in Ready Math first benchmark assessment</p> <p>Riverside will ask for community volunteers to assist teachers in the classroom</p> <p>Riverside will use Title I and ESSER personnel for supporting math instruction</p> <p>Riverside will host a Math Night for families to learn how they can support their child in Math</p> <p>Benchmark Indicator The 21st Century Coordinator will use Ready Math and Aimsweb data to measure student growth for the students being served.</p> <p>Riverside teachers and administration will compare parent conference logs to Ready Math and Aimsweb data to determine student growth.</p>	<p>[A 2.2.1] Math Professional Learning Opportunities Riverside will use multiple resources to support and provide teachers with the strategies and skills needed to effectively teach mathematics.</p> <p>Riverside will have school level math coach meet with teachers monthly</p>	<p>Regina Peery, Reggie Holmes</p>	<p>01/27/2023</p>		
<p>[G 3] Increase Academic Achievement: ELA For the 2022-2023 school year, the district will improve TCAP Reading and Language Arts percentage of students on track or mastered across all grade bands, 3-5, 6-8, and 9-12. Included in this goal will also be PreK - 2 as it impacts reading in grade 3.</p> <p>Riverside will use the HQIM ELA curriculum purchased by the district and will measure if we have met the goal following the action steps the team decided. Also Spring TN</p>					

Ready data will be used to measure success.

Performance Measure

For Grade 2, Riverside will increase the percentage of on-track or mastered students from 7.7 to 14% in ELA

For Grade 3, Riverside will increase the percentage of on-track or mastered students from 25.4 to 31% in ELA

For Grade 4, Riverside will increase the percentage of on-track or mastered students from 14.1% to 20% in ELA

For grades K-4 decrease the percentage of students below the 25th percentile in the national norms on Ready Reading Benchmark Assessments.

Strategy	Action Step	Person Responsible	Estimated Completion Date	Funding Source	Notes
<p>[S 3.1] High Quality Instructional Materials Riverside will use the HQIM provided by the district with fidelity. Each grade level will focus on small groups to provide more individualized instruction during Tier I and RTI times.</p> <p>Riverside administration will complete a minimal of 1 Administrator Walkthroughs per nine-weeks using the on each Administrator Walkthrough-ELA Tennessee IPG instrument. Riverside Teachers will have an overall average score of 3-4 on the Rubric Administration The instrument will be used for determining:</p> <ol style="list-style-type: none"> 1. Ready Reading and/or McGraw Hill Wonders Reading materials used in the lesson 2. Evidence of lesson plans 3. The lesson focuses on grade level content standards 4. Student engagement in the work of the lesson <p>Using district approved Intervention materials</p> <p>Benchmark Indicator Lesson plans viewed includes grade level material</p>	<p>[A 3.1.1] RES ELA Curriculum, Materials, and Supplies **Riverside 2022 TCAP English Language Arts TCAP Data**</p> <p>2nd Grade- 5 students met expectations 60 students scored below or approaching expectations</p> <p>3rd Grade- 17 students met or exceeded expectations 50 students scored below or approaching expectations</p> <p>4th Grade- 10 students met or exceeded expectations 61 scored below or approaching expectations</p> <p>Riverside classroom teachers will send home sight word list weekly to students</p> <p>Riverside classroom teachers will send home at least 2 level readers per week for students to read aloud.</p> <p>Riverside will use the HQIM Wonders resources as the primary source of instruction and Ready Reading as a supplement.</p> <p>Riverside teachers will use the curriculum with</p>	<p>Reggie Holmes, Regina Peery, RES Teachers</p>	<p>01/04/2023</p>		

<p>for Tier I instruction.</p> <p>Administrator Walkthrough-ELA Tennessee IPG instrument</p> <p>Admin observations looking for the use of 95% Interventions, Souday, etc.</p>	<p>fidelity to help improve student achievement.</p> <p>Riverside teachers will follow pacing guides and use the foundational skills documents. Classroom schedules will be posted outside of each classroom showing small group, RTI, and foundational skills time.</p> <p>Materials and Supplies shall be provided to teachers and classrooms to help with daily planning, instruction, and classroom environment.</p>				
<p>[S 3.2] Assessment Use and Purpose Riverside will use data gathered from assessments to monitor student achievement and discuss areas of concern.</p> <p>Teachers will administer at least one 1-3 question exit assessment for each ELA lesson. Grades K-2 can be oral and 3-4 written</p> <p>Data Team meetings are held each Tuesday during teacher's planning time and led by an administrator.</p> <p>Benchmark Indicator Ready Reading to measure comprehension</p> <p>Aimsweb Benchmark and Progress Monitoring</p> <p>Wonders Common Formative Assessments</p> <p>Running Records to measure fluency and comprehension</p> <p>Walkthroughs</p>	<p>[A 3.2.1] Professional Learning Communities and Collaborative Planning Riverside teachers will participate in PLCs.</p> <p>Teachers will collaboratively plan lessons, assessments, and use of data to help design effective instruction to increase student achievement.</p>	<p>Regina Peery, Reggie Holmes</p>	<p>11/30/2022</p>		
<p>[S 3.3] Professional Learning - Additional Support for ELA Implementation Administrators have used the professional learning document to plan beneficial PD for Riverside teachers and staff.</p> <p>Riverside's ELA Coach and Teacher Mentor will</p>	<p>[A 3.3.1] Professional Learning The Middle Tennessee Writing Project leaders will be providing more professional learning opportunities to Riverside teachers throughout the 2022-2023 school year.</p> <p>Utilize the district coaches as a resource for</p>	<p>Reginald Holmes, Regina Peery, Paige Perko</p>	<p>12/16/2022</p>		

<p>meet with teachers at least one time a month.</p> <p>Administration will schedule District ELA Coach and District Instructional Coach for ELA professional development.</p> <p>Middle TN. Writing Project will conduct virtual and onsite professional development.</p> <p>Benchmark Indicator Surveys to gather teacher Needs/Feedback</p> <p>Improvements in IPG - ELA Walkthrough scores</p> <p>Viewing writing strategies from professional development in lesson plans and walkthroughs.</p> <p>TN Ready Writing Assessment</p> <p>TN Ready ELA Scores</p>	<p>professional learning</p> <p>Riverside teachers will have access to a professional library to use as a resource, for book studies, or during collaborative planning time.</p> <p>Paige Perko will be the new teacher mentor. This role provides support for new teachers. Pending budget approval for the 22-23 school year</p>				
<p>[S 3.4] Additional Student Support Title I personnel will provide additional support schoolwide to address academic achievement gaps for our underserved populations.</p> <p>Students in grades 1-4 will be have the opportunity to attend TN All Core afterschool program.</p> <p>Students also have the opportunity to participate in the 21st Century Afterschool Grant Program from 3:30-6</p> <p>Riverside's library, music, art and guidance teachers will include a writing activity or story read for each class</p> <p>Benchmark Indicator Riverside's admin will conduct ELA Fidelity checks in RTI</p> <p>Improvement in Ready Reading Benchmark Test</p>	<p>[A 3.4.1] Title I Personnel and ESSER Funded Interventionist Provide academic support to students and ensure all students have an equal and significant opportunity to learn</p> <p>Work with students to help address specific needs when regular classroom instruction is not sufficient</p> <p>Work with teachers to provide support to improve specific reading skills such as designing methods of learning and teaching strategies</p> <p>Attend weekly data team meetings and coordinate services to maximize student achievement</p> <p>Maintain books and materials for instructional use and ensure materials and supplies are ordered and available to meet academic and instructional needs</p>	<p>Reggie Holmes, Regina Perry Title I Personnel</p>	<p>04/03/2023</p>		

Improvement in Aimsweb Benchmark Test					
TN Ready ELA Test					
TN Ready Writing Exam					
Teacher lesson plans					

[G 4] Effective Personnel

School leadership impacts student achievement and outcomes. In order to build and sustain instructional capacity and excellence, we must identify, grow, and support future teachers and leaders to sustain an educational system of excellence.

Riverside will provide professional development like COMP Training, Trauma Informed Practices, etc.

Support from school and District teacher mentor, and ELA Coach will be provided for new teachers.

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Performance Measure

Riverside's will increase its retention rate from 88.2% to 91%

Climate Survey results

Teacher Educator Survey

Strategy	Action Step	Person Responsible	Estimated Completion Date	Funding Source	Notes
<p>[S 4.1] Provide opportunities to build capacity Riverside will schedule time to observe other classrooms</p> <p>Riverside will providing collaboration time with colleagues</p> <p>Riverside's school lead mentor will provide PD on the TEAM Rubric.</p> <p>Benchmark Indicator Techer Education Survey Results</p> <p>Climate Survey Results</p>	<p>[A 4.1.1] School Level Leadership Team Riverside's will have each grade and department to select a member of their team to represent them on the school-wide leadership team.</p>	<p>Reggie Holmes, Regina Peery, Sally Albright</p>	<p>05/21/2023</p>		

Teacher retention rate increase from 88.2% to 91%					
TEAM Observations Scores					
	[A 4.1.2] Lead Mentor Riverside has a veteran teacher to work with new teacher graduates hired and new to the school teachers. They meet to answer their questions regarding school environment, policies, procedures and the TEAM Rubric.	Reggie Holmes, Paige Perko	05/18/2023		
	[A 4.1.3] Site Based ELA and Math Coach Riverside has designated one teacher to be ELA Site Based Coach, and one teacher to be Math Site Based Coach.	Reggie Holmes, Virginia Sharpe, Jessica Crain, Thomas Jeter	05/19/2023		
	[A 4.1.4] Teachers Visiting Other Classrooms Riverside will provide coverage for classroom teachers to visit a peers classroom.	Reggie Holmes, Regina Peery	05/23/2022		
[S 4.2] Recruitment/Retention Recruiting, hiring, and retaining high-quality personnel will positively impact school climate and culture which will lead to an improvement in student learning and achievement. Riverside will increase teacher retention from 88.2% to 91% Riverside will hold a "Friday Feast" monthly to improve the culture of the faculty. Benchmark Indicator Teacher Climate Surveys Retention percentage increase	[A 4.2.1] Recruitment and Retention Specialist Maury County Public Schools hired Recruitment and Retention Specialist to help recruit teachers for the district along with assisting principals on strategies to improve teacher morale.	Reggie Holmes, Principal and Shannon Barnes, Recruitment and Retention Specialist	05/24/2023	General Purpose	
	[A 4.2.2] New Teacher Orientation A new teacher orientation was held for teachers new to the district. They had two days of training by the district and one by Riverside. The orientation	Katrina Davis, Reggie Holmes	08/02/2022		

	included how to login to the MCPS network, email, county adopted curriculum, etc.				
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