

## Safe Return to In-person Instruction and Continuity of Services Plan

### Addendum Guidance

LEAs are required to update the Safe Return to In-Person Instruction and Continuity of Services Plan every six months through **Sept. 30, 2023**. Each time, LEAs must seek public input on the plan and any revisions and must take such input into account. The purpose of the plan is to keep stakeholders informed.

Every LEA should complete the addendum and upload in the LEA document library and post to the LEA's website (February 1 and August 27). Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA's publicly available website.

Please consider the following when completing the addendum:

- Ensure the LEA used multiple models of engagement offered to stakeholders. Examples may include surveys, in-person or virtual committee meetings, town hall meetings, or other inclusive engagement opportunities.
- LEAs should engage all applicable groups noted in meaningful consultation during the crafting of the plan.
- The number of stakeholders engaged should represent the composition of students. For example, if students with disabilities make up 15 percent of students, then 10-20 percent of respondents should represent this subgroup.
- Ensure the stakeholder engagement happened prior to the development/revision of the plan.
- The LEA must engage the health department in the development of the plan. This is not the same as providing the health department with COVID-19 numbers.
- Plans must explicitly address every bullet point in Question 3 regarding district policies and strategies.
- Plans require local board approval and public posting.
- LEAs must update the *Safe Return to In-Person Instruction and Continuity of Services Plan* at least every six months through Sept. 30, 2023, seek public input on the plan and any revisions and take such input into account. All revisions must include an explanation and rationale of why the revisions were made.
- All revisions must include an explanation and rationale, with meaningful public consultation, and in an understandable format. The American Rescue Plan (ARP) Act requires LEAs to post their Health and Safety Plans online in a language that parents/caregivers can understand, or, if it is not practicable to provide written translations to an individual with limited English proficiency, be orally translated. The plan also must be provided in an alternative format accessible, upon request, by a parent who is an individual with a disability as defined by the Americans with Disabilities Act.

## Safe Return to In-Person Instruction and Continuity of Services Plan Addendum

The Elementary and Secondary School Emergency Relief 3.0 (ESSER 3.0) Fund under the American Rescue Plan (ARP) Act of 2021, Public Law 117-2, was enacted on March 11, 2021. Funding provided to states and local educational agencies (LEAs) help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on the nation's students.

In the fall of 2021, LEAs developed and made publicly available a Safe Return to In-Person Instruction and Continuity of Services Plan. All plans were developed with meaningful public consultation with stakeholder groups. LEAs are required to update the plan every six months through September 30, 2023 and must seek public input on the plan and any revisions and must take such input into account. LEAs also must review and update their plans whenever there are significant changes to the CDC recommendations for K-12 schools and to ensure the plan is current. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA's publicly available website.

The following information is intended to update stakeholders and address the requirement.

LEA Name: Maury County Public Schools

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Date: 2/1/2022

### 1. Describe how the LEA engaged in meaningful consultation with stakeholders in development of the revised plan.

The LEA met with each stakeholder and documented their feedback to develop the best plan for each.

### 2. Describe how the LEA engaged the health department in the development of the revised plan.

Phone and email conversations were ongoing in the development of the revised plan.

**3. Provide to the extent to which the LEA has updated adopted policies and a description of any such policies on each of the following health and safety strategies.**

<i>Appropriate accommodations for children with disabilities with respect to health and safety policies</i>
The LEAs Department of Special Populations has not promulgated nor distributed any additional policies than the LEA itself. However, the Special Populations Department has worked in supplying additional PPE for Special Educators & Service Providers that work closely with students with disabilities (eg: additional clear masks, N95masks, shields, microban, etc) . When possible, we have tried to reduce class sizes and have worked with individual families that had medically fragile children to ensure their safe return to school.
<i>Physical distancing (e.g., use of cohorts/podding)</i>
When possible, students will be physically distanced by at least 3 feet within the classroom as recommended by TDH Guidelines.
<i>Hand washing and respiratory etiquette</i>
Administrators will place signage throughout building reminding students and staff to use proper handwashing procedures. Administration will ensure that hand sanitizer and face coverings are available.
<i>Cleaning and maintaining healthy facilities including improving ventilation</i>
Schools will continue to disinfect high touch surfaces and objects (for example, door handles, sink handles, toilets, drinking fountains) within the building and on school buses as needed. The district will also be installing new ventilation systems in three of the schools.
<i>Contact tracing in combination with isolation and quarantine</i>
Maury County Public Schools does not isolate or quarantine. Only a medical professional can ask a person to isolate or quarantine. We encourage all students and staff to wear a mask when social distancing cannot be done.
<i>Diagnostic and screening testing</i>
Parents/guardians are encouraged to screen students before bringing them to school. Staff are encouraged to self-screen each morning before entering the building. If their child is exhibiting a fever, vomiting, diarrhea, shortness of breath or any symptoms as listed in the MCPS Illness Guidelines, they are asked to keep their student home.
<i>Efforts to provide vaccinations to educators, other staff, and students, if eligible</i>
Staff or students who want to get vaccinated may do so. If a staff or student's scheduled vaccination appointment falls during the school day, they will need to coordinate with their school administration or supervisor. At which point the administrator will determine based on coverage if it will be permitted. However, every effort should be made to schedule an appointment that does not conflict with the school day.
<i>Universal and correct wearing of masks</i>
Masks are not required so no instructions are provided.

**4. Provide a current description as to how the LEA is ensuring continuity of services including but not limited to services to address the students' academic needs, and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.**

The district level COVID team, which was established in July 2020, continues to meet on a regular basis. The team analyzes data related to student achievement, students and staff social, emotional, mental health, and other needs, which may include student health and food services. The COVID team membership includes, operations, instruction, pupil services, special population, school health, communications and human resources. The district has hired sufficient nurses to support student and staff health needs in the fall of 2020 and continues to employ nurses at every school site during the 21-22 school year. The district provides ongoing training, especially addressing student and staff social emotional and mental health needs.